CA5 OVERVIEW

UAS, Dubai

CA5 - IS AT THE OF THE IB PROGRAMME

Creativity, Activity, Service

= the 3 strands

- 1— Weekly commitment for 18 months to build a CAS Portfolio
- 2- Includes various CAS Experiences
- 3- Covers 7 Learning Outcomes
- 4- At least 1 CAS Project
- **S-** <u>5 Stages</u>, e.g. investigate, prepare, act
- 6- Show evidence, demonstrate, reflect

It should include a student's Personal Profile, some Evidence and their Reflections about their experiences.

CA5 PORTFOLIO



- Real, purposeful experiences, which each meet one or more of the learning outcomes
- Personal challenge; tasks must extend the student and be achievable in scope
- Students regularly using the CAS stages

- Thoughtful consideration such as planning, reviewing progress & reporting
- Evidence and reflection on outcomes and personal learning

KEY CAS TERMS

CAS Experience

An activity which covers 1 or more of the 3 CAS strands.

Learning Outcomes

There are 7 LOs and a student will need to achieve them all at least once during the CAS programme

CAS Advisor

The person who oversees a student's overall progress during the CAS programme, on a regular basis

CAS Stages

There are 5 stages and they should be used for most experiences: investigation, preparation, action, reflection and demonstration

CAS Supervisor

A supervisor is required for each experience; they will oversee what a student does and comment on it

CAS Project

Students must complete at least 1 CAS Project during the CAS programme

A CAS EXPERIENCE

It is a specific event in which the student engages with one or more of the three CAS strands.



It can be a single event or an extended series of events.



meaningful

Does it fit within one or more of the CAS strands?

Does it provide opportunity for growth?

Is the experience already a part of your course requirements?

What CAS learning outcomes will be assessed?

Have you thought about consequences for yourself, others or the environment?

Is there opportunity for development of personal skills & talents?

Exploring and extending ideas leading to an original or interpretive product or performance.

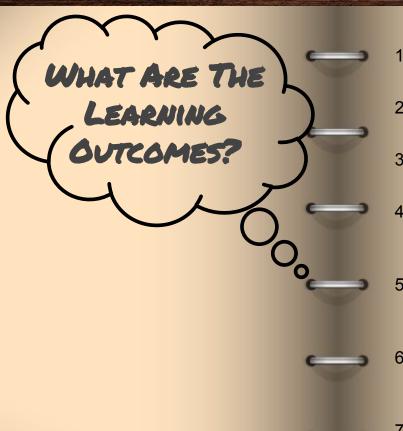


Physical exertion contributing to a healthy lifestyle.

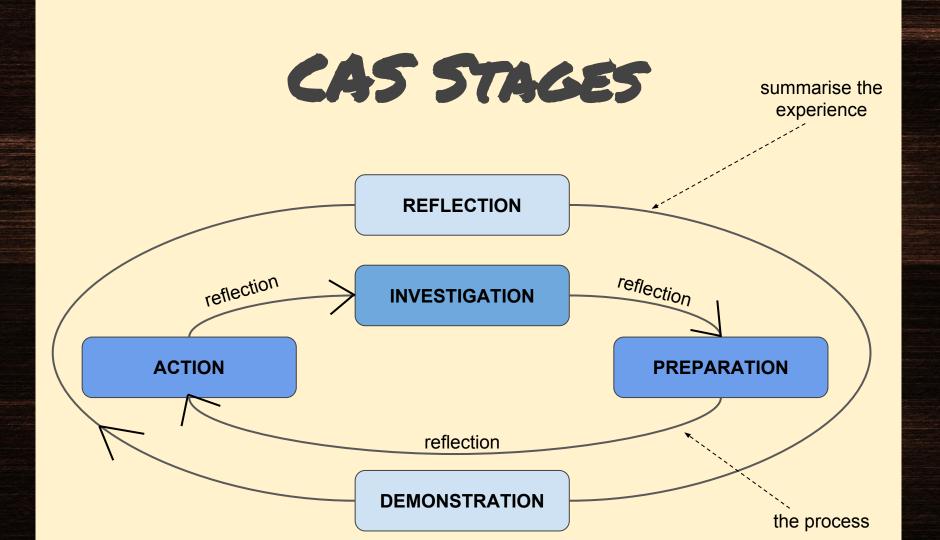


Collaborative and reciprocal engagement with the community in response to an authentic need.

SERVICE

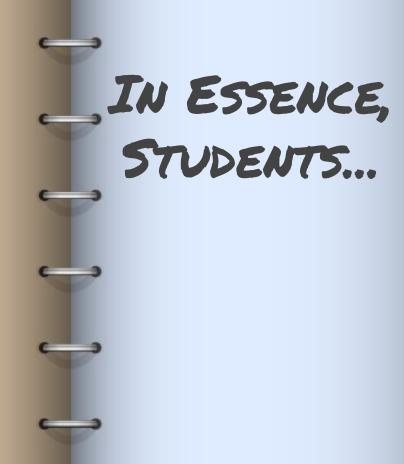


- Identify own strengths & develop areas for growth.
- 2. Demonstrate that challenges have been undertaken.
- 3. Demonstrate how to initiate & plan a CAS experience.
- 4. Show commitment to & perseverance in CAS experiences.
- Demonstrate the skills & recognise the benefits of working collaboratively.
- 6. Demonstrate engagement with issues of global significance.
- 7. Recognise & consider ethics of choices and actions.





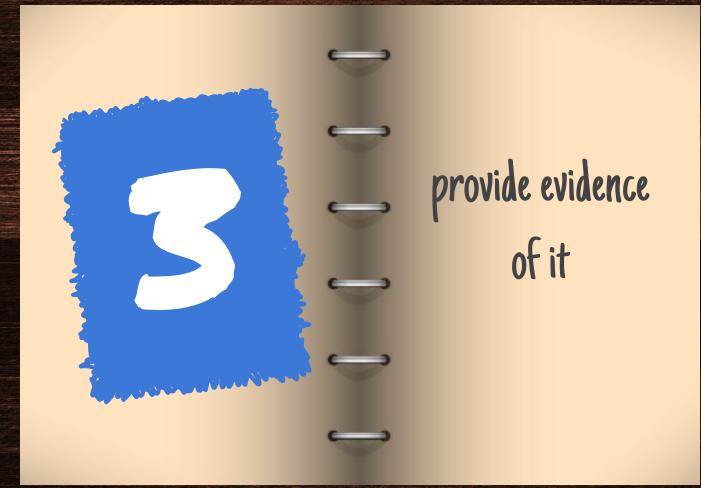
- collaborative
- 1 month minimum
 - uses the CAS stages
 - integrates 1 or more of the CAS strands







plan it and start it,





EXAMPLES OF SERVICE

Direct Service

Student interaction involves people, the environment or animals

Research

Students collect information through varied sources, analyse data and report on a topic of importance to influence policy or practice

Indirect Service

Students do not see the recipients of their service but can verify that their actions will benefit the community or the environment

School-based Service

There may be appropriate service opportunities within school but an authentic need must be verified, that will be met through student action

Advocacy

Students speak on behalf of a cause or concern to promote action on an issue of public interest

International Service

Students must understand the background and the circumstances of an identified and authenticated need, to support their involvement